

### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Proseminar [N1MiBP1>PRO]

Course

Field of study Year/Semester

Mechanical and Automotive Engineering 3/6

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle polish

Form of study Requirements compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

9 0

Tutorials Projects/seminars

0 0

Number of credit points

1,00

Coordinators Lecturers

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### **Prerequisites**

General knowledge in the field of study.

### Course objective

Providing information about the origins of the creation, forms and methods of completing diploma theses

# Course-related learning outcomes

#### Knowledge:

Has ordered basic knowledge of the main divisions of technical mechanics: statics, kinematics and dynamics of a material point and a rigid body.

Has basic knowledge of manufacturing techniques used in the engineering industry, such as casting, forming, reducing and incremental machining, welding and other joining techniques, cutting, coating and surface treatments.

Has basic knowledge of law, in particular security, copyright and security law, industrial property and its influence on the development of technology.

Skills:

Can obtain information from literature, the Internet, databases and other sources. Can integrate the obtained information, interpret and draw conclusions from it, and create and justify opinions. Can use computer office packages for editing technical texts, including formulas and tables, technical and economic calculations using a spreadsheet and running a simple relational database. Can use in verbal communication one additional foreign language at the B2 level of the European System for the Description of Languages Education.

### Social competences:

Is ready to critically assess his knowledge and received content

Is ready to initiate actions for the public interest.

Is ready to fulfill professional roles responsibly, including:

- observing the rules of professional ethics and requiring this from others, - caring for the achievements and traditions of the profession.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Test - 2 points (eCourse test with multiple choice questions).

Oral answer - 1 point (two questions related to the course).

Diploma thesis plan - 1 point (as a PDF file should be sent to eKursy).

Activity - 1 point (activity during classes or in another form agreed at the beginning of the semester). The final grade results from the sum of points obtained for the above criteria, rounded to the academic scale.

# Programme content

Development of literature and education in Europe and Poland (University and technical higher education). The genesis and role of theses. Types of diploma theses in technical studies.

The role of the promoter (student tutor). The layout of the thesis, work plan, types of information sources and rules of using them, carrying out the tasks of the thesis. Principles of description of the obtained results. Requirements for the edition of the work. Archiving of the work and its evaluation by the antiplagiarism system (copyright). Documents for the final examination, formal requirements. Preparation for the diploma examination, self-presentation, presentation. Course of the final exam.

### **Teaching methods**

Presentation with detailed comments and discussion

# **Bibliography**

#### Basic

- 1. Dobre obyczaje w nauce. Zbiór zasad i wytycznych (wyd. 3), Wyd. PAN Warszawa 2001
- 2. Leszek W., Wybrane zagadnienia metodyczne badań empirycznych. Instytut Technologii Eksploatacji, Radom 2006
- 3. Szubert-Zarzeczny U., Technika pisania prac o charakterze naukowym, Wyd. Wyższa Szkoła Zarządzania
- 4.Wisłocki K.Metodologia i redakcja prac naukowych,wyd Politechniki Poznańskiej, 2013, Additional
- 1. Wojciechowska R., Przewodnik metodyczny pisania pracy dyplomowej. Wyd. DIFIN, 2010

# Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,00
Classes requiring direct contact with the teacher	9	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	16	0,50